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The International Conference on Cognitive Modeling brings together researchers who develop computational models to explain and predict cognitive data. The core theme of the 2004 conference was "Integrating Computational Models," encompassing an integration of diverse data through models of coherent phenomena; integration across modeling approaches; and integration of teaching and modeling. This text presents the proceedings of that conference. The International Conference on Cognitive Modeling 2004 sought to grow the discipline of computational cognitive modeling by providing a sophisticated modeling audience for cutting-edge researchers, in addition to offering a forum for integrating insights across alternative modeling approaches in both basic research and applied settings, and a venue for planning the future growth of the discipline. The meeting included a careful peer-review process of 6-page paper submissions; poster-abstracts to include late-breaking work in the area; prizes for best papers; a doctoral consortium; and competitive modeling symposia that compare and contrast different approaches to the same phenomena.

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The experience of networks as the immediate sensing of relations between humans and nonhuman technical elements in assemblages such as viral media and databases. Today almost every aspect of life for which data exists can be rendered as a network. Financial data, social networks, biological ecologies: all are visualized in links and nodes, lines connecting dots. A network visualization of a corporate infrastructure could look remarkably similar to that of a terrorist organization. In *An Aesthesis of Networks*, Anna Munster argues that this uniformity has flattened our experience of networks as active and relational processes and assemblages. She counters the “network anaesthesia” that results from this pervasive mimesis by reinserting the question of experience, or aesthesis, into networked culture and aesthetics. Rather than asking how humans experience computers and networks, Munster asks how networks experience—what operations they perform and undergo to change and produce new forms of experience. Drawing on William James's radical empiricism, she asserts that networked experience is assembled first and foremost through relations, which make up its most immediately sensed and perceived aspect. Munster critically considers a range of contemporary artistic and cultural practices that engage with network technologies and techniques, including databases and data mining, the domination of search in online activity, and the proliferation of viral media through YouTube. These practices—from artists who “undermine” data to musicians and VJs who use intranetworked audio and video software environments—are concerned with the relationality at the core of today's network experience.

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Thus begins market-leading author David Myers' discussion of developmental psychology in Unit 9 of his new Myers' Psychology for AP® Second Edition. With an undeniable gift for writing, Dr. Myers will lead your students on a guided tour of psychological science and poignant personal stories. Dr. Myers teaches, illuminates, and inspires. Four years ago, we published this groundbreaking text which is correlated directly to the AP® course. Today, we build on that innovation and proudly introduce the 2nd AP® Edition. Whether you are new to AP® psychology or have many years under your belt, this uniquely AP® book program can help you achieve more.

The highly accessible Sensation and Perception presents a current and accurate account of modern sensation and perception from both a cognitive and neurocognitive perspective. To show students the relevance of the material to their everyday lives and future careers, authors Bennett L. Schwartz and John H. Krantz connect concepts to real-world applications, such as driving cars, playing sports, and evaluating risk in the military. Interactive Sensation Laboratory Exercises (ISLE) provide simulations of experiments and neurological processes to engage readers with the phenomena covered in the text and give them a deeper understanding of key concepts. The Second Edition includes a revamped version of the In Depth feature from the previous edition in new Exploration sections that invite readers to learn more about exciting developments in the field. Additionally, new Ponder Further sections prompt students to practice their critical thinking skills with chapter topics.

Measuring and Modeling Persons and Situations presents major innovations and contributions on the topic, promoting deeper integration, cross-pollination of ideas across diverse academic disciplines, and the facilitation of the development of practical applications such as matching people to jobs, understanding



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decision making, and predicting how a group of individuals will interact with one another. The book is organized around two overarching and interrelated themes, with the first focusing on assessing the person and the situation, covering methodological advances and techniques for inferring and measuring characteristics, and showing how they can be instantiated for measurement and predictive purposes. The book's second theme presents theoretical models, conceptualizing how factors of the person and situation can help us understand the psychological dynamics which underlie behavior, the psychological experience of fit or congruence with one's environment, and changes in personality traits over time. Identifies technologies for measuring and predicting behavior Infers behavior causes from personality and/or situational variables Utilizes big data, machine learning and modeling to understand behavior Includes mobile phone, social media and wearable tech usage analysis Explores the stability of personality over time Considers behavior analysis to treat maladaptive behavior

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