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Chemistry³ establishes the fundamental principles of all three strands of chemistry; organic, inorganic and physical. Using carefully-worded explanations, annotated diagrams and worked examples, it builds on what students have learned at school to present an approachable introduction to chemistry and its relevance to everyday life.

Providing equal coverage of organic, inorganic and physical chemistry - coverage that is uniformly authoritative - this text builds on what students may already know and tackles their misunderstandings and misconceptions. The authors achieve unrivalled accessibility through carefully-worded explanations, the introduction of concepts in a logical and progressive manner, and the use of annotated diagrams and step-by-step worked examples. Students are encouraged to engage with the text and appreciate the central role that chemistry plays in our lives through the unique use of real-world examples and visuals. Frequent cross-references highlight the connections between each strand of chemistry and explain the relationship between the topics, so students can develop an understanding of the subject as a whole.

Teaching Chemistry in Higher Education celebrates the contributions of Professor Tina Overton to the scholarship and practice of teaching and learning in chemistry education. Leading educators in United Kingdom, Ireland, and Australia—three countries where Tina has had enormous impact and influence—have contributed chapters on innovative approaches that are well-established in their own practice. Each chapter introduces the key education literature underpinning the approach being described. Rationales are discussed in the context of attributes and learning outcomes desirable in modern chemistry curricula. True to Tina's personal philosophy, chapters offer pragmatic and useful guidance on the implementation of innovative teaching approaches, drawing from the authors' experience of their own practice and evaluations of their implementation. Each chapter also offers key guidance points for implementation in readers' own settings so as to maximise their adaptability. Chapters are supplemented with further reading and supplementary materials on the book's website (overtonfestschrift.wordpress.com). Chapter topics include innovative approaches in facilitating group work, problem solving, context- and problem-based learning, embedding transferable skills, and laboratory education—all themes relating to the scholarly interests of Professor Tina Overton. About the Editors: Michael Seery is Professor of Chemistry Education at the University of Edinburgh, and is Editor of Chemistry Education Research and Practice. Claire Mc Donnell is Assistant Head of School of Chemical and Pharmaceutical Sciences at Technological University Dublin. Cover Art: Christopher Armstrong, University of Hull

Teachers are the most important determinant of the quality of schools. We should be doing everything we can to help them get better. In recent years, however, a cocktail of box-ticking demands, ceaseless curriculum reform, disruptive reorganisations and an audit culture that requires teachers to document their every move, have left the profession deskilled and demoralised. Instead of rolling out the red carpet for teachers, we have been pulling it from under their feet. The result is predictable: there is now a cavernous gap between the quantity and quality of teachers we need, and the reality in our schools. In this book, Rebecca Allen and Sam Sims draw on the latest research from economics, psychology and education to explain where the gap came from and how we can close it again. Including interviews with current and former teachers, as well as end-of-chapter practical guidance for schools, The Teacher Gap sets out how we can better recruit, train and retain the next generation of teachers. At the heart of the book is a simple message: we need to give teachers a career worth having.

Taking a unique IDE-centric approach, well-respected authors examine the IDE capabilities readers will need to perform specific tasks, demonstrated in the context of building XML Web services. The only book on the topic that introduces each characteristic of the IDE followed by an example of the context in which that feature is used. Covers creating custom templates and wizards, reusing code and lightweight code generators, dynamically generating forms through reflections, managing data in the IDE, using the SQL designer to write stored procedures, debugging ASP.NET Web forms, and much more.

'The book neatly illuminates a forgotten history of female chemists – and this is not an overstatement. It contains a multitude of names, events and socio-economic interactions in the pursuit of women's education and professional emancipation that are guaranteed to contain stories that readers will not have heard before ... It is easily a dip-in and dip-out type of read, allowing simple navigation to specific areas of Britain, disciplines and professions ... Besides highlighting the women who fought against an inherently male-dominated system and celebrating their supporters, this book also examines the events and the history surrounding their lives and endeavours. It pays particular note to the nations of the British Isles and gives equal contribution to those lost in history as to those names we are all so familiar with. A fantastic resource that has been excellently researched, I am sure it will remain an ageless tribute and reference work.' Education in Chemistry Historically, British chemistry has been perceived as a solely male endeavour. However, this perception is untrue: the allure of chemistry has attracted British women for centuries past. In this new book, the authors trace the story of women's fascination with chemistry back to the amateur women chemists of the late 1500s. From the 1880s, pioneering academic girls' schools provided the knowledge base and enthusiasm to enable their graduates to enter chemistry degree programs at university. The ensuing stream of women chemistry graduates made interesting and significant contributions to their fields, yet they have been absent from the historical record. In addition to the broad picture, the authors focus upon the life and contributions of some of the individual women chemists who were determined to survive and flourish in their chosen field. From secondary school to university to industry, some of the women chemists expressed their sentiments and enthusiasm in chemistry verse. Examples of their poetic efforts are sprinkled throughout to give a unifying theme from grade school to university and industrial employment. This book provides a well-researched glimpse into the forgotten world of British women in chemistry up to the 1930s and 1940s.

Craft Gin Making is a detailed guide to entering the world of gin production. For beginners and experienced producers alike, it offers key insights and practical advice on what you need to get started and how to progress in this fascinating and growing craft. It covers both distilling and cold compounding, providing advice on equipment and detailing step-by-step processes, whilst discussing a wide variety of gin production issues. Topics covered include a brief history of gin and gin making; the tools, equipment and ingredients needed for the different methods of producing gin; the most common methods and how to achieve success in them; the practicalities of filtration, bottling, sealing and labelling; making flavoured gins; why things might go wrong and how to correct them and, finally, the legal aspects of gin production.

A thoroughly updated and extended new edition of this well-regarded introduction to the basic concepts of biological physics for students in the health and life sciences. Designed to provide a solid foundation in physics for students following health science courses, the text is divided into six sections: Mechanics, Solids and Fluids, Thermodynamics, Electricity and DC Circuits, Optics, and Radiation and Health. Filled with illustrative examples, Introduction to Biological Physics for the Health and Life Sciences, Second Edition features a wealth of concepts, diagrams, ideas and challenges, carefully selected to reference the biomedical sciences. Resources within the text include interspersed problems, objectives to guide learning, and descriptions of key concepts and equations, as well as further practice problems. NEW CHAPTERS INCLUDE: Optical Instruments Advanced Geometric Optics Thermodynamic Processes Heat Engines and Entropy Thermodynamic Potentials This comprehensive text offers an important resource for health and life science majors with little background in mathematics or physics. It is also an excellent reference for anyone wishing to gain a broad background in the subject. Topics covered include: Kinematics Force and Newton's Laws of Motion Energy Waves Sound and Hearing Elasticity Fluid Dynamics Temperature and the Zeroth Law Ideal Gases Phase and Temperature Change Water Vapour Thermodynamics and the Body Static Electricity Electric Force and Field Capacitance Direct Currents and DC Circuits The Eye and Vision Optical Instruments Atoms and Atomic Physics The Nucleus and Nuclear Physics Ionising Radiation Medical imaging Magnetism and MRI Instructor's support material available through companion website, www.wiley.com/go/biological_physics

This edition provides an authoritative and detailed account of contract law. It is essential reading for any student of contract law, and a valuable source of reference for practitioners and academics.

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