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Harold Goodglass ...

Boston Naming Test-2 (BNT-2) Authors:
Kaplan, Edith, Goodglass, Harold,
Weintraub, Sandra. Second edition 2001.
Publisher: Pro-Ed, 8700 Shoal Creek

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Bld, Austin, TX 78757-6897.

<http://www.proedinc.com>. Also available as part of the revised BDAE-2 (Goodglass et al., 2000) from Pro-Ed.

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The Boston Naming Test 2nd Edition is a widely used neuropsychological assessment tool to measure confrontational word retrieval in individuals with aphasia or other language disturbance caused by

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The Boston Naming Test: Revised
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Damaged Adults Nicholas, Linda E. and
Brookshire, Robert H. and MacLennan,
Donald L. and Schumacher, James G. and
Porrazzo, Shirley A. (1989) The Boston
Naming Test: Revised Administration and

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The Boston Naming Test: Revised
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The Boston Naming Test (BNT),
introduced in 1983 by Edith Kaplan,
Harold Goodglass and Sandra Weintraub,
is a widely used neuropsychological

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assessment tool to measure confrontational word retrieval in individuals with aphasia or other language disturbance caused by stroke, Alzheimer's disease, or other dementing disorder. A common and debilitating feature is anomia, an impairment in ...

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Boston Naming Test - Wikipedia

Otfried Spreen, Anthony H. Risser, in
Acquired Aphasia (Third Edition), 1998.

BOSTON NAMING TEST. The Boston
Naming Test (BNT) (Kaplan &
Goodglass, 1983; Kaplan, Goodglass, &
Weintraub, 1978) has emerged as a
popular test of visual confrontation

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naming not only for aphasia but also in dementia and other geriatric work. The current 60-item version has several variants: the original 85-item ...

Boston Naming Test - an overview |
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Description The BNT, Second Edition,
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Short Form (Kaplan, Goodglass, & Weintraub, 2001) is a picture test that assesses noun naming. The BNT, Second Edition, Short Form takes approximately 15 mins to administer and contains 15 items. Each item consists of the person being shown a picture and is asked to name the picture.

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Boston Naming Test (BNT), 2nd Ed.,
Short Form (TBI Bank ...

The third edition of the BDAE includes the Boston Naming Test (BNT), Second Edition, which helps you determine the extent of an individual's visual confrontation naming abilities; the

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Extended Standard Form, which allows for more in-depth analysis; and the BDAE-3 Short Form, which provides you with the option to perform a brief assessment.

Boston Diagnostic Aphasia Examination,
3rd Edition | BDAE-3

The BNT-2, as simply a component of the

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BDAE-3, is a measure of visual confrontation naming. BNT-2 normative data are listed in the back of the protocol. Specifically, the data are means and standard deviation of the normative sample. The BNT-2 was normed on 210 cognitively intact adults, ages 18-79.

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**Boston Diagnostic Aphasia Examination-
Third Edition (BDAE ...**

The Boston Naming Test–Second edition (BNT-2) and the Neuropsychological Assessment Battery–Naming (NAB-N) subtest are two commonly used confrontation naming tests used to evaluate word-finding ability in

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individuals suspected of
neurodegenerative disease.

Comparing the Boston Naming Test With
the ...

Boston Naming Test Second Edition This
60-item test helps you determine the
extent of your client's visual confrontation

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dition Manual. A 15-item short form and a multiple-choice version of the test can be used to retest comprehension of any words missed on the confrontation naming exercise. Boston Diagnostic Aphasia Examination Stimulus Cardstandard

BDAE-3: Boston Diagnostic Aphasia

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The second edition of the test (Kaplan et al., 2001) includes Mack et al.'s short form option. The neuropsychological assessment battery (NAB; Stern & White, 2003) has five modules designed to assess attention, visuospatial skills, language, memory, and executive functioning. Each

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module has two forms (Forms 1 and 2) to enable repeat testing of a patient.

Naming Test of the Neuropsychological
Assessment Battery ...

Set includes book and video, and give a
comprehensive resource for aphasic
disorder Included in Kit Newly revised

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Record Booklet (Pack of 25) Boston
Naming Test Stimulus Cards Picture Book
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Treatment stimuli included abridged
versions of news articles. Primary
outcome measures of lexical retrieval were
the Boston Naming Test 2nd edition and
informativeness of words during picture

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description and untreated article retell
tasks.

This Encyclopedia goes beyond other
references in the field to offer concise and
comprehensive coverage of assessment,

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treatment and rehabilitation in a single source, with more than fifteen hundred entries with linked cross-references and suggested readings.

The Boston Process Approach to neuropsychological assessment, advanced by Edith Kaplan, has a long and well-

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respected history in the field. However, its theoretical and empirical support has not previously been assembled in an easily accessible format. This volume fills that void by compiling the historical, empirical, and practical teachings of the Process Approach. The reader will find a detailed history of the precursors to this

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model of thought, its development through its proponents such as Harold Goodglass, Nelson Butters, Laird Cermak, and Norman Geschwind, and its continuing legacy. The second section provides a guide to applying the Boston Process Approach to some of the field's most commonly used measures, such as the

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various Wechsler Intelligence Scales, the Trail Making Test, the California Verbal Learning Test, and the Boston Naming Test. Here, the reader will find a detailed history of the empirical evidence for test administration and interpretation using Boston Process Approach tenets. The final section of the book provides various

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perspectives on the implementation of the Boston Process Approach in various clinical and research settings and with specialized populations.

When Handbook of Normative Data for Neuropsychological Assessment was published in 1999, it was the first book to

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provide neuropsychologists with summaries and critiques of normative data for neuropsychological tests. The Second Edition, which has been revised and updated throughout, presents data for 26 commonly used neuropsychological tests, including: Trailmaking, Color Trails, Stroop Color Word Interference, Auditory

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Consonant Trigrams, Paced Auditory
Serial Addition, Ruff 2 and 7, Digital
Vigilance, Boston Naming, Verbal
Fluency, Rey-Osterrieth Complex Figure,
Hooper Visual Fluency, Design Fluency,
Tactual Performance, Wechsler Memory
Scale-Revised, Rey Auditory-Verbal
learning, Hopkins Verbal learning,

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WHO/UCLA Auditory Verbal Learning, Benton Visual Retention, Finger Tapping, Grip Strength (Dynamometer), Grooved Pegboard, Category, and Wisconsin Card Sorting tests. In addition, California Verbal learning (CVLT and CVLT-II), CERAD List Learning, and selective Reminding Tests, as well as the newest

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version of the Wechsler Memory Scale (WMS-III and WMS-III A), are reviewed. Locator tables throughout the book guide the reader to the sets of normative data that are best suited to each individual case, depending on the demographic characteristics of the patient, and highlight the advantages associated with using data

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for comparative purposes. Those using the book have the option of reading the authors' critical review of the normative data for a particular test, or simply turning to the appropriate data locator table for a quick reference to the relevant data tables in the Appendices. The Second Edition includes reviews of 15 new tests. The way

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the data are presented has been changed to make the book easier to use. Meta-analytic tables of predicted values for different ages (and education, where relevant) are included for nine tests that have a sufficient number of homogeneous datasets. No other reference offers such an effective framework for the critical

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evaluation of normative data for neuropsychological tests. Like the first edition, the new edition will be welcomed by practitioners, researchers, teachers, and graduate students as a unique and valuable contribution to the practice of neuropsychology.

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This is a tool to be used in assessing the impairment of aphasia, to help clinicians distinguish neurological asphasic syndromes.

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Now revised and updated, this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high-quality reports. In a convenient large-size format, the book is filled with interview questions and reproducible forms for collecting

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pertinent information from children, parents, and teachers; wording to describe more than 100 commonly used tests; and menus of terms and phrases for each section of a report. Formats and writing tips are provided for diagnostic, personality, and neuropsychological reports; treatment plans; progress notes;

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and more. Other user-friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents. Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition *Revised throughout for DSM-5

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and ICD-10-CM. *Includes the most current test batteries and rating scales.

*Updated resources for professionals and parents. *Reproducible materials now available online.

In recent years, the literature on the topic of ethnic and racial issues in Alzheimer's

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disease and other dementias has increased dramatically. At the same time, the need for cultural competence in all of geriatric care, including dementia care, is increasingly being acknowledged.

Researchers and providers are beginning to recognize the impending "ethnogeriatric imperative," as the number of elders from

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diverse ethnic and cultural backgrounds continues to rise. Ethnicity and the Dementias offers invaluable background information in this area, while also examining how those suffering from dementia and their family members respond or adapt to the challenges that follow. Thoroughly updated and revised

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from the first edition, the book features contributions from leading clinicians and researchers on the epidemiology of dementias by ethnic population, new information on the assessment of diverse populations, and updates and inclusions of new populations in the management of dementia and working with families. The

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book is ideal for practitioners, researchers,
and policy makers in search of the most
current ethnogeriatric findings.

Highly Commended, BMA Medical Book
Awards 2013 Previously published as

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Textbook of Clinical Neuropsychiatry, this book has been re-titled and thoroughly updated, redesigned, and enhanced to include the fundamentals of neuroscience. This highly acclaimed text provides a definitive, clinically oriented, yet comprehensive book covering neuropsychiatry

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